

Research Paper Instructions: Comparison of Four Countries

Follow the instructions below and develop a paper that analyzes the health of various countries and methods to improve the health of their people from multidisciplinary perspectives.

- Each student will compare four countries. Each student will search The World Bank or similar website (e.g., International Monetary Fund or IMF) and select one low-income country (e.g., Afghanistan, Zimbabwe), one lower-middle income country (e.g., India, El Salvador), one middle income country (e.g., Mexico, Romania), and one high-income country, whether or not a member of the Organization for Economic Co-operation and Development (OECD) (e.g., Canada, Japan). You may obtain this information at: <http://data.worldbank.org/about/country-classifications/country-and-lending-groups>
- Each student will then search in the websites for the World Bank, the World Health Organization, the CIA or the websites of similar reputable organizations and identify at least five of the following indicators for each country: life expectancy **or** healthy life-expectancy; literacy rate; total fertility rate; infant mortality rate **or** under-five child mortality rate; immunization rates; adult mortality rate; rate of skilled attendants at births; and maternal mortality rate. Create a table with the indicators as the rows, and the countries as the columns.
- Using the data sources above and academic literature, research the economic, cultural, historical, geographic, sociologic, etc., factors that affect the health of each country.
- Based on the differences found and any other information researched, analyze the disparities and explore possible reasons for these variations. Discuss what the global response, if any, should be to address these disparities and why. The response should be broader than providing better health care. Many sectors and disciplines may be involved. Contributions from at least three disciplines must be included.

Disciplines/Perspectives That May Be Included

Psychology	Biology/Physiology	Engineering
Sociology	Law/Political Science	Religious Studies
History	Education	Cultural and Ethnic Studies
Public Policy	Medicine/Health Sciences	Gender and Women Studies
Journalism & Communication	Economics	

Content of your Paper

Please use **subject headings** when you change topics. When writing, make sure to clearly demonstrate which disciplines' perspective you are analyzing. You should have a minimum of one source for each discipline.

Suggested Outline of paper

- Title page
- Introduction
 - Introduce topic
 - Introduce the chosen countries
 - Thesis statement in italics
- Analysis of health indicator disparities
- Analysis of factors contributing to the health challenges of the countries
- Analysis of the potential global responses to address the health disparities and country efforts to address their health challenges
- Self-reflection
 - Reflection on how self-perspective of the topic is changed after researching the topic
 - Reflection on self as a learner; skills acquired from the assignment, insights into the research, and writing process
 - Evaluate own learning from perspective of envisioning future improved self
- Conclusion
- References in APA, 6th edition style

Formatting & Requirements for Paper 2

- **Length:** Paper length is **1500 words** minimum (excluding title page, references, and any graphics/tables or charts). Length should be determined by coverage of topics, some authors will need more than the minimum word count to appropriately cover all of the assignment requirements.
- **Resources:** This is a research based assignment, sources must be scholarly, use of web sites is expected but they must be

reliable and use references (i.e. they cite where the information came from). Minimum of **5 academic sources, one of which must be a peer reviewed journal article**. No sources that end in **.com**

- **Thesis:** There should be a **thesis (in *italics*)** that clearly states your opinion, not a topic/introductory sentence.
- **Formatting:**
 - Typed, double spaced, Times Roman font, 1 inch margins, font size 12.
 - Title page: including name, class section number, name of the assignment and your specific title for the assignment.
 - The entire assignment should be strictly double-spaced, with no additional space before or after each line (check you paragraph settings).
 - Papers must have running headers with your name (not the title of the paper) and page numbers, on every page. This is in the header not the body of the document.
 - Citations must be in **APA** citation format for both in text citations and reference list. Cite all sources you use. When referring to a source cited in an article do not cite the original article if you did not read it, use “as cited in”.
- The assignment must use **college-level writing** including spelling, verb usage and tense, grammar, vocabulary, sentence formation and paragraph development. Use of direct quotes should be limited (not more than 10% of paper), paraphrasing is appropriate for most situations.
- Papers should be submitted to Turnitin via BeachBoard. It is your responsibility to make sure your file is a type that can be read. Turnitin/BB will not tell you if it cannot read your file. Double check that your paper has been submitted by checking your **Turnitin Report** (not Receipt). Preferred submission is Microsoft Word.
- Use the **rubric** to check your work for adherence to all criteria.
- **Plagiarism** will not be tolerated, if in doubt, cite. **Direct quotations (meaning the authors words) require quotation marks as well as citations**. Not understanding the need to use quotation marks and in-text citations is not a defense. If you do not understand proper citation of quotes please, consult <https://apastyle.apa.org/style-grammar-guidelines>.

Rubric

Criteria	4 = Exceeds expectations	3 = Meets expectations	2 = Meets some expectations	1= Does not meet expectations	0 = Unable to score: incomplete or missing work
----------	--------------------------	------------------------	-----------------------------	-------------------------------	---

APA Conventions	Reference list & in text citations (all quotes, statistics & thoughts) are in APA 6 th Style.	Reference list & citations are in APA 6 th Style, with a few minor errors	Reference list & citations approximates APA 6 th Style,	Reference list & citations are not in APA 6 th Style	Missing citations & references
Style & Tone (Scientific, 3 rd person for all but reflection)	Sentence form varies with purpose. Tone is mature, consistent & effective. Generalizations absent.	Some variety of sentence forms. Tone is usually appropriate. Generalizations generally avoided.	Little sentence variety. Tone inconsistent in tense & person. Generalizations hurt the argument.	No sentence variety. Inconsistent tone. Oral language patterns predominate. Generalizations consistently used.	
Sources & Evidence (Minimum 5 academic including at least 1 peer-reviewed journal article)	Demonstrates skillful use of high-quality credible, relevant source to support, & extend the writers development of ideas	Demonstrates consistent use of credible relevant sources to support ideas. Some variety of sources.	Demonstrates an attempt to use credible &/or relevant sources to support ideas. Sources are not well integrated.	Demonstrates an attempt to use sources to support ideas in the writing. Doesn't meet source requirements.	Sources are not represented fairly or absent.
Syntax & Mechanics	Uses graceful language that skillfully communicates meaning to readers with clarity & fluency, & is virtually error-free.	Uses straightforward language that generally conveys meaning to readers, with few errors.	Uses language that generally conveys meaning to readers with clarity, although writing may includes some errors.	Uses language that sometimes impedes meaning because of errors in usage.	

Organization	Introduction clearly outlines paper, uses subject heading to organize material effectively, and paragraphs are well developed with effective transitions.	Organization of the material is generally coherent with some inconsistencies, competent paragraph structure, lacking in effective transitions	Some ideas are not connected; paragraphs are simple, disconnected and formulaic, lacking planned sequence	Confusing, little or no logic to the arrangement of ideas; paragraph structure is weak	
Diversity Framework	Demonstrates sophisticated understanding of the complexity of elements important to members of another culture.	Demonstrates adequate understanding of the complexity of elements important to members of another culture.	Demonstrates partial understanding of the complexity of elements important to members of another culture.	Demonstrates surface understanding of the complexity of elements important to members of another culture	Did not cover diversity
Analysis of health disparities and responses	Analysis & interpretation is effective and consistent. Independent analysis is insightful.	Analysis & interpretation is effective and consistent.	Analysis & interpretation lacks depth.	Repeated errors in analysis and interpretation.	Did not analyze and interpret health disparities and responses
Conclusion: Connection to Discipline	Synthesize conclusions by combining theories from more than one perspective.	Connects examples, facts or theories from more than one perspective.	Minimal connection of theories from more than one perspective.	Theories independently summarized instead of synthesized.	Did not provide conclusion

Reflection	Reviews learning in depth to reveal significantly changed perspectives about educational & life events, to envision future self.	Reviews learning in depth, revealing fully clarified meanings or broader perspectives about educational or life events, recognizes complex contextual factors of own learning.	Reviews learning with some depth, revealing slightly clarified meanings or indicating a somewhat broader perspectives about educational or life events; articulates strengths & challenges in learning style.	Reviews learning at a surface level, without revealing clarified meaning or indicating a broader perspective about educational life events. Describes own performance with general descriptors of success & failure	Did not reflect
Social & Applied Sciences Content (Curiosity)	Asks complex questions about other cultures, seeks out and articulates answers to these question that reflect multiple cultural perspectives.	Asks deeper question about other cultures and seeks out answers to these questions.	Asks simple or surface question about other cultures.	States minimal interest in other cultures.	Did not use social & applied sciences
Assignment requirements (1500 words & formatting)	Polishes elements of presentation to approximate published sources	Polishes elements of presentation to meet expectation of the indented audience	Doesn't always polish elements of presentation to meet expectations.	Appears frequently unconcerned with polishing elements of presentation.	Did not meet word requirement